

Scholl College Strategic Plan 2007-2011

PERFORMANCE INDICATORS

Goal 1. The College will be recognized as the national institution of choice for preparing foot and ankle healthcare providers.

S1.1. Matriculate students congruent with the annual enrollment plan which specifies class size, qualification profiles, diversity goals, competitive distinctiveness and additional stipulated targets.

Performance Measures: Achievement of enrollment plan consistent with: projected revenue; annual class profile trends; diversity goals; attrition report; retention management report; enrollment development within budget; competitive intelligence report and recommendations on future enrollment planning.

(3Q-09) Leadership Accountability: Meinhardt and Weiland

S1-2. Complete an annual educational program outcomes and support services survey of students at graduation. Produce an annual report with trend data and recommendations for program and support services improvement.

Performance Measures: Annual survey of graduates; support service survey; related analysis of trended data; recommendations for programmatic and support services improvement.

(3Q-09) Leadership Accountability: Bareither and Weiland

S1-3. Create annual communications plan aimed at improving communications with both internal and external constituencies with support from the University Administration.

Performance Measures: Creation of communication plan; measured effectiveness of communication via FORWARD and other results; and annual evaluation of plan with recommendations.

(2Q-09) Leadership Accountability: Parsley

Goal 2. The College will annually refine and enhance its programs to offer distinctive learning experiences for its podiatric physicians in training.

S2-1. Define student learning outcomes and program outcomes along with appropriate assessment approaches to continuously measure progress of students, performance of programs, and to authenticate overall program quality.

Performance Measures: Defined student outcome measures; program outcome measures; annual assessment plan report on measures; and, annual companion recommendations to student and program outcome measures report.

(2Q-09) Leadership Accountability: Bareither

S2-2. Design a multi-year plan for the development of a podiatric curriculum comparable with the allopathic curricular model to advance the comparability of training and reduce unnecessary duplication.

Performance Measures: Establishment of collaborative work group; establishment of principles and goals for integration which may include inter-professional education; exploration of feasibility and consequences; and, creation of plan to deploy integration strategies.

(3Q-09) Leadership Accountability: Albright /Bareither

S2-3. Advance preparation for residency training through a prescribed plan which will include early orientation, selection counseling for standardized multi-year programs and quality clinical experiences for all students.

Performance Measures: Specified clinical experience standards for students; clinical portfolio criteria and policy for students; clinical experience orientation for new students; residency orientation and counseling for third year students; and an annual evaluation of clinical experiences, with recommendations, involving both students and appropriate faculty.

(2Q-09) Leadership Accountability: Yorath/Mason

Goal 3. The College will engage the community, the profession and its own alumni to advance its clinical training, research and resource development effectiveness.

S3-1. Increase the participation in continuing and professional education by physicians, alumni, podiatric professionals, other health care professionals and the community to advance professional awareness, knowledge and skills in foot and ankle care.

Performance Measures: Comprehensive plan for expansion of programs by 2010; business plan and resources to support deployment of plan; annual progress trending of participation, annual evaluation and recommendations to achieve strategy.

(4Q-09) Leadership Accountability: Wydeven/Jarrett

S3-2. Expand the College's community service program in Lake County by adding specialized event and local service experiences for students in training and faculty.

Performance Measures: Sites served, patient encounters by type; students and time participating; faculty and time participating; annual plan; annual report on plan along with companion recommendations; and resource availability.

(2Q-09) Leadership Accountability: Gianfortune/Mason

S3-3. Develop and complete affiliations with quality, high volume and diverse podiatric programs and practitioners to afford more clinical experiences opportunities for students which meet the College's programmatic and student outcomes.

Performance Measures: Research and identify candidate programs and practitioners; develop plans, approaches and proposals for affiliations; annually report on progress along with recommendations for advancing strategy and clinical experiences for students; and apply appropriate resources to plan and implementation.

(2Q-09) Leadership Accountability: Yorath/Mason

S3-4. Develop a comprehensive approach and related action plan to engage the alumni of the College in relationships that are valuable to both the College and the participating alumni including recruitment, teaching (including clinical clerkships), research, development, continuing education and service activities.

Performance Measures: Develop a comprehensive plan in collaboration with the University's administration for relationship development with alumni, organizational support needs, benefits analysis, and resource requirements for consideration in budgetary and program planning.

(2Q-09) Leadership Accountability: Parsley

Goal 4. The College will advance clinical practice, research, service and excellence in teaching to enhance the foot and ankle health of the nation.

S4-1. Build the capacity for faculty research and scholarly activity through development of an annual College research plan which reports research opportunities (including wet bench, clinical trial, and evidence of practice), funding sources, incentives, training and support for research and scholarly activity.

Performance Measures: Complete and publish annual College research plan with elements specified.

(2Q-09) Leadership Accountability: Wrobel

S4-2. Annually recruit faculty required by program needs with qualifications which include proficiency in teaching, research and scholarly activity, and competence in the contemporary standards of practice in podiatric medicine.

Performance Measures: Provide annual summary of positions filled, the qualifications desired for those positions, and a profile of the employed faculty position holder's qualifications that match the profile.

(1Q-09) Leadership Accountability: Parsley

S4-3. Identify, plan and submit a written report annually summarizing College faculty research productivity and highlight the conduct of innovative and cutting edge research in the field of podiatric medicine being conducted at Scholl.

Performance Measures: Complete annual report for internal and external distribution along with aggregate summary of research productivity of faculty such as funded research, published papers, editorial roles, presentations, students mentored, etc.

(1Q-09) Leadership Accountability: Wrobel

S4-4. Integrate the College's clinical academic programs with the Rosalind Franklin University Health Systems (RFUHS) to promote quality health care through excellence in clinical education, research and community service.

Performance Measures: Revise the clinical curriculum to maximize the clinical training experience of third and fourth year students in the RFUHS clinics. Attract quality faculty to participate in the RFUHS faculty practice plan. Develop clinical trial opportunities through the Department of Research. Provide quality foot and ankle care to the residents of Lake County.

(2Q-09) Leadership Accountability: Yorath/Mason

Goal 5. The College will invest in its facilities, faculty, staff, scholarships and infrastructure while achieving a sound financial condition.

S5-1. Contain the cost of education for students by enhancing the value of the College grant and scholarship program by at least 10 percent per year for each of the next 5 years.

Performance Measures: Establish and execute fund development plan, in cooperation with the University Administration, which achieves a level of gifts or commitments providing for the level of financial support required. Evaluate and execute development of four year scholarships.
(1Q-09) Leadership Accountability: Albright/Parsley

S5-2. Stabilize the cost of education to students and mitigate student debt through limiting tuition increases to no more than 5 percent annually over the next 5 years.

Performance Measures: Complete projections of tuition and other revenues for budget planning based upon the 5 percent annual limitation for use in College financial planning and the University budget process along with a commitment to achieve same.
(1Q-09) Leadership Accountability: Albright

S5-3. Annually allocate budget resources to support key strategies of the College strategic plan.

Performance Measures: Define budget guidelines for College budget planning process which clearly identifies the priority placed upon relationship to the College strategic plan and implement guideline criteria throughout the allocation decision process.
(1Q-09) Leadership Accountability: Albright

**Adopted by the Academic Affairs Committee and the Dean's Senior Staff of Scholl College of Podiatric Medicine at Rosalind Franklin University
14 August 2007**

**Approved with Revision by Dr. Michael Welch, President and CEO of Rosalind Franklin University of Medicine and Science
27 August 2007**

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