

Faculty Development Charette Comments
September 2007

TEACHING

- ▶ incorporating iPods in teaching
- ▶ reliable A/V support before lectures and seminars
- ▶ G level of HSG needs internet connectivity
- ▶ good IT support for clickers and more reliable clickers
- ▶ facilitating small group work in a distance environment
- ▶ how about some real classrooms for small group teaching!
- ▶ learning the most simple and elegant manner to present information. Today's lectures are too full of unnecessary animations.
- ▶ wireless connection
- ▶ For students: outlets and internet connections in classrooms
- ▶ revisit small group learning styles and techniques
- ▶ online teaching R/T student learning styles
- ▶ simple presentation preparation for lectures – Edward Tufte
- ▶ lounge chairs in faculty lounge
- ▶ online teaching methods to use with on-campus courses
- ▶ \$upport for copyright compliance
- ▶ use of iTunes and iPods to provide electronic versions of lectures
- ▶ good IT support for the clicker use
- ▶ clicker info for MAC users. YES!!!
- ▶ Choosing appropriate technology for teaching
- ▶ Effective use of technology in teaching
- ▶ “master teacher” series

LEADERSHIP

- ▶ Dean School: How to advance your career towards administration
- ▶ women in the academy
 - supporting
 - advancing
 - retaining
- ▶ comparable credit for hours teaching in various depts
- ▶ leadership training
- ▶ dealing with disciplinary issues
- ▶ communicating effectively
- ▶ more iterations of Chairs' schools
- ▶ mentoring offsite faculty
- ▶ leading for interprofessional administrators
- ▶ guidelines/training in hiring research assistants
 - where to advertise
 - acceptable pay ranges relative to experience
 - etc., etc.

RESEARCH

- ▶ notification of individual investigations of relevant deadlines and opportunities with private funding foundations
- ▶ how to design survey instruments
- ▶ finding sources for non-NIH bridge-type funds
- ▶ a yearly “tutorial” for new people who are not researchers but need to understand research and grant processes in order to do their jobs as well as possible to support our researchers
- ▶ coordinating teams for clinical and basic
- ▶ help with small grants
- ▶ more on foundation grants and small grants
- ▶ easier access to online journals
- ▶ opportunities for newer faculty to get involved with established research
- ▶ more extensive e-journal library access
- ▶ put the university on the lists for more small career development grants
- ▶ keep Nancy Bell’s workshop on grant writing. It was great!

ADVANCEMENT AND EVALUATION

- ▶ better method to evaluate Chairs. The faculty should choose persons responsible for evaluation, not the Chair.
- ▶ self evaluation: creating a professional portfolio
- ▶ Mentoring
- ▶ evaluating faculty
- ▶ a compulsory mentoring class for dept. chairpersons

OTHER PRESENTATIONS

- ▶ organizing a productive lab
- ▶ management of lab personnel (techs, students...)
 - general ideas
 - dealing with difficult personalities
 - dealing with different cultures
- ▶ marketing your program
- ▶ how to use LRC – how to search
- ▶ cultural enrichment sessions – D. Brooks
- ▶ How to enable communication between basic science and clinical faculty
- ▶ Have methods that facilitate faculty involvement in community outreach/service
- ▶ Invite 1 or 2 outside speakers who could give a basic science seminar and also a Grand Rounds