

Pathologists' Assistant Program
College of Health Professions
Rosalind Franklin University of Medicine and Science

Clerkship Learning Competencies

Areas of Competency*	ACGME Description	Learning Competencies
Patient Care	<i>Residents must demonstrate a satisfactory level of diagnostic competence and the ability to provide appropriate and effective consultation in the context of pathology services.</i>	By the end of the clerkship, the student should be able to: 1. Formulate an accurate diagnosis or recognize the need for consultation. A & C 2. Provide appropriate and effective consultation in the context of pathology services. A & C
Medical Knowledge	<i>Residents must demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g., epidemiologic and social-behavioral) sciences and the application of this knowledge to pathology.</i>	3. Demonstrate competency (e.g., care, skill, efficiency, etc.) in gross tissue description, dissection, and frozen section preparation. C & P 4. Demonstrate competency (e.g., care, skill, efficiency, etc.) in autopsy techniques including evisceration and block dissection. C & P 5. Summarize clinical histories and formulate clinical pathological correlations. C & P
Practice-Based Learning and Improvement	<i>Residents must be able to demonstrate the ability to investigate and evaluate their diagnostic and consultative practices, appraise and assimilate scientific evidence, and improve their patient care practices.</i>	6. Employ analytical skills to assess one's diagnostic and consultative practices. C 7. Apply principles of evidence-based medicine, utilizing available and appropriate resources, to his/her practice in the anatomic pathology laboratory. C 8. Resolve problems and readily adapt to new and/or changing situations and environments (e.g., labs, procedures, dictation style, etc.). A & C 9. Demonstrate willingness and the ability to improve one's performance in patient care practices. A & C

<p>Interpersonal and Communication Skills</p>	<p><i>Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with other health care providers, patients, and patients' families.</i></p>	<p>10. Ask intelligent questions and seek assistance when appropriate. A & C 11. Convey complex information accurately in written, verbal, and photographic forms. C 12. Demonstrate communication and interpersonal skills that result in effective information exchange and collaboration with health care professionals, patients, and patients' families. A & C</p>
<p>Professionalism</p>	<p><i>Residents must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.</i></p>	<p>13. Recognize the importance of appropriate appearance/attire, regular attendance, punctuality, and preparedness. A 14. Understand the significance of honesty, accountability, and ethical practice. A 15. Work independently and as a reliable member of the health care team. A 16. Demonstrate a positive, supportive, and respectful attitude toward peers, colleagues, patients, and patients' families. A 17. Display sensitivity toward individual and cultural differences. A</p>
<p>Systems-Based Practice</p>	<p><i>Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to call on system resources to provide pathology services that are of optimal value.</i></p>	<p>18. Assume a leadership role in educating the community and other health care professionals. C 19. Participate in research endeavors to further the knowledge base and advance the profession. C 20. Serve as a steward of the profession and promote the art and science of practicing anatomic pathology. C 21. Recognize the importance of continuing education and embrace the concept of lifelong learning. A & C</p>

* Six areas of competency based on the following article:

Connolly JL, Fletcher CDM, Frable WJ, Grimes MM, Ritter JH, Wick MR. Curriculum content and evaluation of resident competency in anatomic pathology: a proposal. 2003. American Society for Clinical Pathology. Available at: <http://www.ajcp.com/special/Articles/203320.html>. Accessed April 5, 2005.

Domains of educational activities:

- A** = affective
- C** = cognitive
- P** = psychomotor

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